NECTFL *Review*

January 22, 2018

General Information

Since 2000, the *NECTFL Review* has published articles of interest to instructors, researchers, and administrators at all educational levels on theory, research, and classroom practice in language teaching. In addition to scholarly articles, the *NECTFL Review* includes reviews of products of interest to foreign language educators. These evaluations are written by language professionals at all levels representing all languages. In 2005, the *Review* was available both online and in hard copy. In 2009, the *NECTFL Review* was published uniquely online, maintaining the same professional rigor in the selection and publication of articles that had seen the journal take its place among the ranks of highly recognized foreign language publications. The journal is published twice a year: in March and in September. There is no deadline for submission of articles.

Guidelines for the preparation of manuscripts and a checklist for manuscript preparation are published in every issue of the journal and also appear in full online at http://www.nectfl.org/publications/:

- Guidelines for Preparation of Manuscripts
- A Checklist for Manuscript Preparation
- Author/Article Information

Each article is reviewed by at least three nationally-known experts in the field of foreign language teaching who make up the Editorial Board and reviewers. Elements that are considered in the evaluation process are the article's appropriateness for the journal's readership; its contribution to foreign language education and the originality of that contribution; the soundness of the research or theoretical base; its implications for the classroom; and finally, organization, focus, and clarity of expression.

Authors are normally notified about the status of their articles within two months from the date of submission.

For those interested in reviewing materials, contact Tom Conner, Review Editor, tom.conner@snc.edu

Guidelines for reviewers can be found at http://www.nectfl.org/publications/

Editors

Robert M. Terry, Editor
Thomas S. Conner, Review Editor

Publication Data (as of January 22, 2018)

Total articles received	196
Total published	91 (46.4%)
Total rejected/withdrawn	104 (53.1%)
Total out for first review	1 (0.5 %)

Robert M. Terry

Editor