

Room	Session 1, 8:30–9:30 a.m.	Session 2, 10:30 a.m.–11:30 a.m.	Session 3, 1:00–2:00 p.m.	Session 4, 2:30–3:30 p.m.	Session 5, 4:15–5:15 p.m.
<b>Sutton North</b>	100. Embrace the POWER of Core Practices to Teach for Proficiency, Graner Kennedy	116. Want Your Students to Be Better Speakers? Set Proficiency Targets! Duncan	133. High Leverage Teaching Practices for Powerful Language Learning, Moeller	149. Accommodating Without Compromising: Developing and Measuring Proficiency in Diverse Learners, Caputo	165. Building Proficiency Through Targeted Student Learning Objectives, Oleksak, Villanueva
<b>Sutton South</b>	101. Best of DE: Proficiency: How Can I Pull This Off? Campbell, Finley	117. Best of CT: Using Art as the Palette for World Language Instruction, Gallo	134. Best of ME Teaching 90% in the Target Language FLES, Speno	150. Best of VA: The “Unspoken” Communicative Contract: Target Language Bullseye! Hall	166. Best of NJ: 10 Reasons I Love to Teach With TPRS Novels! Dowd
<b>Sutton Center</b>	102. Station Rotation in the World Language Classroom, Ferdinand, Arcuri	118. Keep Them Communicating, Greer, Mercado	135. Effective Game Design for Oral Proficiency, Forlano	151. Bringing Proficiency to the Foreground Through Re-Assessment, Camp	167. Let's Talk! Ways to Engage Your Students in Authentic Conversations, Gluzman, Harris
<b>Regent</b>	103. Words Work for You! Vocabulary on the Path to Proficiency, Koch, Servino	119. ES: Digital Authentic Materials Increase Global Competency in World Languages, Bruns	136. Building Active Readers in a World Language Classroom, Oldham, Anderson	152. 90-10: Purposeful Target Language and English Use for Teachers and Students, Ritz	168. Pairing Authentic Texts for Multiple Perspectives and Critical Thinking, O'Toole
<b>Beekman</b>	104. Mix it Up! Maximum Engagement in the Spanish Classroom, Garrett	120. Start Your Class Right: Do-Nows That Wow! Stotler	137. Differentiating and Extending Communication Tasks Using ACTFL Can-Do Statements, Salavert	153. Reading for Meaning: Students, Texts, Strategies, Phillips	169. Lessons That Make (Not Break!) an IPA Unit, Williams
<b>Bryant</b>	105. ES: Keeping it Real, Quinlan	121. ES: The Future is Now — Developing 21st Century Skills, Griffin	138. ES: Spontaneous Instruction! Encouraging Interpersonal Communication through Scaffolding, Colling	154. ES: Let's Get Interpersonal, Sacco	170. ES: Sansspace LIVE, the Web-Enhanced Language Learning System, Carney
<b>Nassau East</b>	106. Short or Long: Getting to the Interpersonal and Presentational Core, Sokolosky	122. ES: Making Communication Relevant and Engaging from Day One! Louzao	139. Powerfrauen! Integrating Influential Women Into the German Curriculum, Gwin, Gonglewski, Eichler	155. Maximizing Study Abroad: Combining Language Proficiency and Intercultural Development, Erickson, Berka, Hu, Castro, Geithner	171. Multikulti Bremen, Bendorf
<b>Nassau West</b>	107. Fostering a Love of Latin in the AP Curriculum, Solomon	123. Spanish Community-Engaged Courses to Raise Awareness About Healthy Habits, Osa-Melero, Martínez	140. ES: NEARPOD: Language Learning Solutions in the Digital Age, Conner, Franklin	156. Proficiency for a Purpose, Kashuba	172. Developing World Language Proficiency Through Effective Use of Authentic Material, Reuber
<b>Murray Hill East</b>	108. Spanish Learning Made Fun and Easy, Raborg	124. Helping Students Thrive In A 90+% Target-Language Classroom, Howard	141. Young Learners Speaking in the Target Language: Ideas that Work! Seewald, Pavesio, Leon, Ugarte	157. Authentically Elementary, Reier, Gallardo	173. NNELL Networking "Un-Con" Session, Coulehan
<b>Murray Hill West</b>	109. Using Poetry to Enhance Language Development in the World Language Classroom, Colon	125. Assessing Versus Grading in the World Language Classroom, Eiff, Menninger	142. The Power of Music: Rapping Their Way to Proficiency, De Mado	158. Fostering K-16 Collaboration and Articulation, Graner Kennedy, Carson	174. Incorporating Science Topics in the Spanish Curriculum to Foster Proficiency, San Martin, Yanez
<b>Gramercy East</b>	110. Lorca and Almodóvar: Unleashing Proficiency Through the Dramatic Short Sentence, Gómez-Ivanov	126. #techlab	143. Research Roundtable	159. PBL for the Greater Good, Brady	175. Mead Project: Creating Classical Connections, Lamb
<b>Gramercy West</b>	111. EMPOWERing All Writers: Writers Workshop and Writing Strategies, Rodriguez, Zamora	127. Kaaa-POW! Superhero Narratives and Second Language Learning, Lapidus	144. The America's Languages Working Group: Update on the Commission's Work, Rivers, Pulcini	160. The POW-er of Formative Assessments, White, Mark	176. Music in the Foreign Language Classroom: Unleashing the Power of Proficiency, López
<b>Gibson</b>	112. ES: Tomorrow's Technology Today: Interactive Tools for 21 <sup>st</sup> Century Digital Learners! McMahon	128. ES: Culture Without Bounds, Blasi, Gerard, Altieri	145. ES: Transformative Teaching: Action Research and Summer Language Institute Spanish Teachers, Connor, King, Henderson, Levinsky	161. Power up the Presentational Mode! Eichler	177. ES: Keep Them Talking in the TL, the RLRA Way! Clivaz, Roberts
<b>Clinton</b>	113. ES: Promoting Student and Teacher Success Through AATSP: Opportunities and Resources, Spaine Long	129. ES: Leading with German: Ideas for Your Local Community, Cothrun, Becker	146. ES: Using the Francophone World to Promote French Programs, Abrate	162. ES: The Standards for Classical Language Learning: Inspiration and Application, Little, English	178. ES: El uso de la cultura española en el aula, Garcia Salinero
<b>Madison</b>	114. Mead Leadership Collaborative, Lutz	130. ES: Using Foreign Language Readers, Tracy	147. ES: Building Proficiency Using Authentic Spanish Resources, Sayers	163. ES: Explore Proficiency-Driven Strategies for Novice/Intermediate French via Interculturality, Zwanziger, Weiss	179. ES: Proficiency is Trending Again! Lennon, Haigh, Moore, Cohn
<b>Concourse F</b>	115. Activating the ACTFL Proficiency Guidelines in AFL Instruction and Curriculum, Hassan, Abd El-Wahab, Hassanein, Yacout	131. Expanding Can-Do Statements to Generate Level-Appropriate Tools, Lin, Zhou	148. Proficiency Means Orality in Arabic L2 Classrooms, Chouairi, Baskerville	164. From Class to Community — Language Outreach at the Library, Alani	180. Community College Forum, Gifford, Franklin

Room	Session 6, 8:00–9:00 a.m.	Session 7, 11:00 a.m.–12:00 p.m.	Session 8, 1:30–2:30 p.m.	Session 9, 2:45–3:45 p.m.	Session 10, 4:00–5:00 p.m.
<b>Sutton North</b>	202. Learning With the News and Social Media, Pelaez-Martinez	220. 90%+: Promoting Target Language Use for Performance, Gifford	237. Focus Learning With Can-Do Statements, Moeller, Abbott	253. Adapt the Task, Not the Text; Or, Tier the Text! Grahn	269. Words With Friends: Vocabulary Acquisition for Proficiency, Lundgaard
<b>Sutton South</b>	203. Best of GWAFTL: Traditional Rhythms: African Diasporan Culture in the Spanish Language Classroom, Dunzo, McBurney	221. Best of MD: Risky Business: Strategies to Encourage Risk Taking in the Classroom, Dempsey, Dunkin	238. Best of MA: Team Challenges in the Target Language, Uyaguari	254. Best of NH: Madame, Can we PLEASE read today? Smart	270. Best of NY: Wake Up and Wow Your World Language Class, Greer, Mercado
<b>Sutton Center</b>	204. Can-Do: IPAs that Integrate Language, Culture, & Content, Eddy	222. Opposing Dictatorship and Building Identity via Music, Literature, and Film, Hackbarth, Carrión Guerrero, Datel	239. Teaching on FLEEK! Giving Gen Z-ers What They Need, Shinozaki, Grosser	255. Flight 2017–2018 — Destination: Language Proficiency, Hunkemoeller	271. Unleash the POWer of Movie Talk for Language Acquisition, Dowd
<b>Regent</b>	205. Principles of Effective World Language Programs, Carson	223. ES: Cutting Edge Technology that Enhances the 3 Modes of Communication, Orlando, Solomon, Walles	240. Best of PA:1:1 à la une : la technologie pédagogique rendue facile, Stroud	256. Best of RI: HomeFUN — Engaging Students in Language Learning Outside of the Classroom, Klassen	272. Memes and Messages: Memorable Experiences for Language Learners, Harger, Günther
<b>Beekman</b>	206. Best Practice for AP Spanish Language Teachers, Chaffo	224. Elevating Student Engagement Through the Integration of Technology, Medina-Mendoza, Medina	241. Awesome Assessments and Activities with Authentic Resources, McNally, Kirshenbaum, Brennan, Porzio	257. Comprehensible Conversation, Holmes	273. Integrated Performance Assessment (IPA) Exemplars Poster Session, Bustamante
<b>Bryant</b>	207. ES: Not Your Average Oral Exam: POWERing Up Proficiency & Creativity, Slobodian, Karash-Eastman	225. ES: Community: Taking Students From Surviving to Thriving, Jones	242. POWER of Digital Narratives in the Foreign Language Classroom, Casale	258. Develop Oral Proficiency Through Formulaic Questions, Tuttle	274. Building Culturally Competent Language Learners, Ahearn, Teague
<b>Murray Hill East</b>	208. Communicative Stations in the World Language Classroom, Coulehan	226. Beyond Greetings in the Elementary School: Igniting Passion Through Integration, Fahrig-Pendse, Stetina, Celentano	243. Using the 5 Es to Develop Student Proficiency, Gilbert	259. The Magic of Children's Literature - Reading & Speaking Skills, Berman	275. The Interactive Notebook in the World Language Elementary Classroom, Jennings
<b>Murray Hill West</b>	209. Teaching Language, Culture, & History Through Music: A Model Course, LeLoup, Hughes	227. Podcasts and Content-Based Courses: Digital Literacy and French Oral/Aural Skills, Gosson	244. Bringing Life, Purpose, and Meaning to Your Novice Descriptions Unit, Sherrow, Denton	260. Integrating Teaching, Learning and Assessment Through Project-Based Instruction, Meriño, Zetterstrand, Moscardó-Valles	276. Ready? Set? GOAL! Moving Learners into Target Proficiency Levels, Tharrington
<b>Gramercy East</b>	210. Inclusive Foreign Language Learning Environments, Wight	228. Social Justice and Languages: The Amazing Case of El Biblioburro, Langer de Ramirez	245. Mead Project: Exploring Student Collaboration — Ideas and Assessments, Hodgdon	261. Mead Project: Creating a Sustainable Professional Support Program for World Language Teachers, Rivard	277. Teach in the Target Language Without Scaring Your Students!, McClintock
<b>Gibson</b>	211. Vivons la langue française! Trinquet	229. ES: The Ideal Lesson Plan: Ten Steps to Total Fluency, Conner	246. The POWER of Authentic Resources, Matthews, Rose	262. Learn With the National Language Teacher of the Year, Jin	278. Discover Paris with Jules Verne's "Paris au XXe siècle," Hudson
<b>Clinton</b>	212. Spain Study Abroad for Teachers and Their Students, Muir Shylock	230. ES: Polyglot: Interactive Language Learning Games, Loyd, Hopkins	247. Teaching to Cultural and Linguistic Proficiency Through Media, Vaidean, Pittman, O'Brien	263. A Genre-Based Approach to the Three Modes of Communication, Griffin, Datel	279. Creating Connections Using the United Nations Sustainable Development Goals, Kentengian
<b>Madison</b>	213. ES: Powerful Authentic Communication in the Spanish Classroom, Sayers	231. ES: Chinese Through a Global Network Classroom, Sun	248. Future Teachers and the Art of Planning to Improve, Lorenzen	264. Briser les stéréotypes: les courts-métrages du film Paris, je t'aime, Sitruk	280. Enriching World Language Competencies for the Professional World, Garcia, Lopez-Mayhew
<b>Concourse A</b>	214. Maupassant and Gide: Two Integrated Lesson Plans, Lapp	232. Instructional Strategies for Authentic Interaction and High Engagement, Moreno	249. Believe it or Not, You Are a Marketing Specialist!, Hall	265. Developing Students' Intercultural Competence in the Foreign Language Classroom, Gómez-Pereira, Reyes, Wagner	281. STARTALK Principles: A Pathway to Linguistic, Intercultural and Global Competence, Hart, Kureishy
<b>Concourse B</b>	215. All Students Can Succeed: Interpersonal and Presentational Models, Gillett, Hodgdon	233. Interactive Reading and Digital Glossing of Authentic Material, Gardner	250. From On-Site to Online: Making the Shift, Villa, Bow	266. Mentor Scholarship Winner Debrief	282. A Hybrid L2 Pronunciation Approach: Online Tools Plus Traditional Techniques, Bauman
<b>Concourse E</b>	216. Learning Strategies & Multiple Intelligences in the Language Classroom, Schmiers-Heller, Vaidean	234. From Chapters to Chatter: Priming your Program for Proficiency, Steverman	251. Coupling Proficiency and Engagement Through Technology, Armstrong	267. Proficiency "Over Rules" — Communicate, Not Conjugate!, Kaplan, Fallon	283. The Cultural Landscapes of the Rhine River, Van Kerckvoorde
<b>Concourse F</b>	217. Language and Culture Through Contemporary Film, Lin	235. Dance With Chinese Characters: Hook Your Students in Character Learning, Zhang	252. Two Models for Content-Based L2 Instruction Through Media, Malykhina, Angrist	268. Concept-Based Teaching for Effective Learning of Complex Language Features, Lantolf, McManus	284. Multilingual Classics Recitation, Haddad, Ziegler