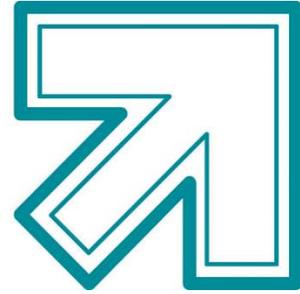
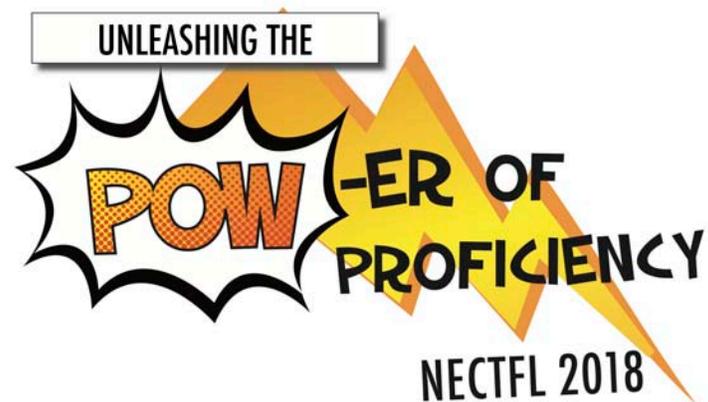


NORTHEAST
CONFERENCE
on the Teaching of Foreign Languages



*Preliminary Program
and
Early Registration Materials*



NY Hilton Midtown February 8–10, 2018

Bill Heller, Chairperson

Contact: info@nectfl.org

Keynote Speaker



Dr. Eileen Glisan

Dr. Eileen W. Glisan is Distinguished University Professor of Spanish and Foreign Language Education at Indiana University of Pennsylvania (IUP), where she coordinates the Spanish Education K-12 Program. She was President of ACTFL in 2010 is certified by ACTFL as an oral proficiency tester of Spanish. In 1997 she was Chair of the Northeast Conference on the Teaching of Foreign Languages (NECTFL) and was also President of the Pennsylvania State Modern Language Association (PSMLA). She is co-author of *Teacher's Handbook: Contextualized Language Instruction*, a leading methodology text now in its fifth edition. She is also co-author of the newly published text, *Enacting the Work of Language Instruction: High-Leverage Teaching Practices*, and of the 2013 text, *Implementing Integrated Performance Assessment*. She has published numerous articles in edited books and scholarly journals such as *The Modern Language Journal*, *Foreign Language Annals*, and *The Canadian Modern Language Review*. Dr. Glisan is the recipient of several awards including the 2012 PSMLA Frank Mulhern Leadership Award for Outstanding Leadership in World Languages and Cultures, the 1996 Anthony Papalia Award for Excellence in Teacher Education, given by ACTFL and the New York State Association of Foreign Language Teachers, and the 2008 Nelson H. Brooks Award for Distinguished Service and Leadership to the Profession given by NECTFL.

The New York Hilton Midtown



The New York Hilton Midtown is now accepting reservations for our event. The 2018 conference rate is \$219 per night (single or double) plus taxes & fees.



Click here now to reserve your room:

<https://aws.passkey.com/e/49244404>

New York Hilton Midtown
1335 Avenue of the Americas
New York, NY 10019



NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES, INC.

NECTFL is the undisputed leader in the Northeast region supporting the teaching and learning of world languages. Providing a forum for language educators from Maine to Virginia, the Northeast Conference is comprised of three full days of discussions, workshops, sessions, exhibits, speeches, and awards, which reflect the general trends, interests, and needs of its constituents.

PRE-REGISTRATION AND CONFIRMATION

You may pre-register for the conference online or by mail with the registration form available at <http://www.nectfl.org/conference>. Please note cut-off dates, the fee schedule and refund information on the registration form. Confirmation of conference registration will be made by e-mail only. Please provide a valid e-mail address on your registration form.

ON-SITE REGISTRATION

Participants who have not pre-registered by January 16 may register online or on-site; however on-site rates will apply.

PAYMENT

Registrants may pay by credit card (via PayPal, with or without a PayPal account), check, money order, or purchase order.

PRE-CONFERENCE WORKSHOPS

Three-hour and six-hour pre-conference workshops are scheduled on Thursday. There is an additional fee to register for these special ticketed offerings, given by top world language presenters from our region and beyond. The listing of these workshops is available on the conference website.

SESSIONS

Approximately 135 one-hour sessions will be scheduled on Friday and Saturday. Unlike pre-conference workshops, individual sessions are not ticketed. Attendees may attend whichever sessions they please on the day(s) they are registered. Sessions are presented by language educators of many languages and all levels. Of special note are sessions denoted as “best of” state. The preliminary program listing sessions with descriptions will be available online by early fall at the latest.

FEATURED SESSIONS STRAND

This year we will offer one strand of ten *featured presentations* that are directly related to deepening an understanding of the ACTFL Proficiency Guidelines and the ACTFL Core Practices. One featured presentation will be offered during each of the ten scheduled conference session time slots.

KEYNOTE ADDRESS

This year we will offer a keynote address, given by Dr. Eileen Glisan of Indiana University of Pennsylvania. The keynote address, as well as ACTFL and JNCL updates, will be offered on Saturday morning. All conference attendees are welcomed and encouraged to attend.

HOTEL AND HOTEL REGISTRATION

This year the Northeast Conference will be held at the New York Hilton Midtown. Visitors to New York City will find themselves within walking-distance from Times Square, MoMA, Fifth Avenue, and many of the Midtown attractions that make New York irresistible! Reservations for the New York Hilton Midtown should be made separately by using the hotel reservation form available at <http://www.nectfl.org/conference>. Please note the **hotel registration cut-off date of January 8, 2018**. In order to receive the NECTFL conference rate at the hotel, you must use the hotel registration link. Rooms will be ready for check-in after 3:00 p.m. and checkout is at 12:00 p.m. If you are arriving before check-in or staying after checkout, luggage may be stored with the hotel.

TRANSPORTATION

New York City is easily accessible via land or air. If you are flying in, you may consider flights into any one of the three major NYC metropolitan airports: JFK, LaGuardia, or Newark. If arriving by train, the hotel is easily accessible from Penn Station, and if by bus, the same holds true from the Port Authority bus station. If driving, please visit the hotel website for information regarding driving directions, parking, etc.

ARRIVAL/CONFERENCE CHECK-IN

Conference materials (programs, badges, workshop tickets) will be pre-packaged for those participants who have pre-registered and will be available at the conference registration booth in the second floor lobby of the Hilton. The registration booth will be open from 8:00 a.m. to 6:00 p.m. on Thursday, 7:00 a.m. to 5:30 p.m. on Friday, and from 8:00 a.m. to 5:30 p.m. on Saturday.

MEALS

Meals are not provided with the hotel room rate or conference registration fees. Each day's schedule has a break built in mid-day for lunch. Being Manhattan, there are countless options. In the hotel lobby you'll find Herb N' Kitchen for a quick coffee or snack. Directly across the street on West 53rd is Café 53, a well-stocked buffet/cafeteria-style eatery with something for everyone at reasonable prices. There's also a Starbucks across the street on 6th Avenue, Klein and Co. 55th-56th on 6th Ave, and a Chipotle at 6th Ave. and 56th.

BADGES

Attendees at the conference are asked to **WEAR THEIR BADGES AT ALL TIMES!** You will not be permitted to attend workshops or enter the exhibit hall without your name badge.

WORKSHOP/SESSION SCHEDULE AND LOCATIONS

All workshops and sessions, unless otherwise noted, will be held in the New York Hilton Midtown, 2nd floor and concourse level (new this year). To reach the concourse level, take the elevator or stairs down one level from the main lobby. The schedule of sessions will be determined prior to the conference and will be posted at <http://www.nectfl.org/conference> as soon as it is available. Please note: once scheduled, the listing of sessions is **tentative and subject to change** due to changes received after the printing deadline. All attendees are asked to be at workshops and sessions on time and to remain until the end. Please silence your cell phone while in workshops.

EXHIBITS

Over 50 exhibitors will be present for consultation and to demonstrate and/or sell their materials which include texts, journals, audio, video, and digital media, literature, games, fund raisers, realia, travel services, and more. Most exhibitors accept cash, checks, and/or credit cards. The exhibit hall will be open Friday 8:00 a.m.-5:00 p.m. and Saturday from 8:30 a.m.-1:30 p.m. so that participants will have ample opportunity to examine a variety of materials. The exhibit hall is located in the Rhinelander Ballroom, also on the 2nd Floor of the Hilton. Raffles for valuable prizes will be held in the exhibit hall.

IN-SERVICE PROFESSIONAL DEVELOPMENT CREDIT

Each participant will receive a certificate of attendance in his or her registration packet. It is the responsibility of individual attendees to collect signatures and document session attendance, if required by their home institution. New York State teachers requiring CTLE credits must return their signature form to the registration desk.

64th Annual Northeast Conference Program Overview

THURSDAY, FEBRUARY 8

8:00 a.m.–6:00 p.m.	Conference Registration
9:30 a.m.–4:30 p.m.	Six-hour Ticketed Workshops (one hour lunch)
9:30 a.m.–12:30 p.m.	Three-hour Ticketed Workshops – Morning
1:00–4:30 p.m.	State Leaders Luncheon and Meeting
1:30–4:30 p.m.	Three-hour Ticketed Workshops – Afternoon
5:00–9:00 p.m.	Board of Directors Meeting and Dinner

FRIDAY, FEBRUARY 9

7:00 a.m.–5:30 p.m.	Conference Registration
8:00 a.m.–5:00 p.m.	Conference Exhibit Hall Open
8:30–9:30 a.m.	Session 1 and Mead Leadership Collaborative
9:30–10:30 a.m.	Exhibit Hall Grand Opening and Coffee Break
10:30–11:30 a.m.	Session 2
11:30 a.m.–1:00 p.m.	Lunch Break/Exhibits
11:45 a.m.–12:45 p.m.	Table Talks
11:30 a.m.–1:30 p.m.	Palmes Academiques Luncheon (by invitation only) - Offsite
1:00–2:00 p.m.	Session 3
2:00–2:30 p.m.	Exhibit Break
2:30–3:30 p.m.	Session 4
3:30–4:15 p.m.	Exhibit and Coffee Break
4:15–5:15 p.m.	Session 5
6:00–7:30 p.m.	NECTFL Awards Ceremony

SATURDAY, FEBRUARY 10

7:00–8:00 a.m.	NADSFL/NCSSFL Breakfast Meeting
8:00 a.m.–5:30 p.m.	Conference Registration
8:00 a.m.–1:30 p.m.	Conference Exhibit Hall Open
8:00–9:00 a.m.	Session 6
8:00–9:00 a.m.	Past Chairs Breakfast Meeting
9:00–9:45 a.m.	Exhibit and Coffee Break
9:45–10:45 a.m.	Keynote Address and General Session
11:00 a.m.–12:00 p.m.	Session 7
12:00–1:30 p.m.	Lunch Break/Exhibits and Coffee Break
12:00–1:15 p.m.	Advisory Council Meeting and Luncheon
1:30–2:30 p.m.	Session 8
2:45–3:45 p.m.	Session 9
4:00–5:00 p.m.	Session 10

Conference Schedule at a Glance

Start Time	Thursday, February 8			Start Time	Friday, February 9		Start Time	Saturday, February 10	
7:00				7:00			7:00		
7:15				7:15			7:15	NADSFL/NCSSFL	
7:30				7:30			7:30	Breakfast Meeting	
7:45				7:45			7:45		
8:00				8:00			8:00	Session 6	
8:15				8:15			8:15	&	
8:30				8:30	Session 1		8:30	Past Chairs Breakfast Meeting	
8:45				8:45			8:45		
9:00				9:00			9:00		
9:15				9:15			9:15	Dedicated Exhibit Time	
9:30	Three-hour Ticketed Workshops		Six-hour Ticketed Workshops	9:30	Dedicated Exhibit Time		9:30		
9:45				9:45			9:45	Keynote Address & General Session	
10:00				10:00			10:00		
10:15				10:15			10:15		
10:30				10:30			10:30	Session 7	
10:45				10:45			10:45		
11:00				11:00			11:00		
11:15				11:15			11:15		
11:30				11:30			11:30		
11:45				11:45			11:45		
12:00			Six-hour Ticketed Workshops	12:00	Lunch Break, Table Talks, and Dedicated Exhibit Time		12:00	Lunch Break and Exhibit Time	Advisory Council Meeting and Luncheon
12:15				12:15			12:15		
12:30	State Leaders Luncheon and Meeting	Three-hour Ticketed Workshops	Six-hour Ticketed Workshops	12:30			12:30		
12:45				12:45	Session 3		12:45		
1:00				1:00			1:00	Session 8	
1:15				1:15			1:15		
1:30				1:30			1:30		
1:45				1:45			1:45		
2:00				2:00	Dedicated Exhibit Time		2:00	Session 9	
2:15				2:15			2:15		
2:30				2:30	Session 4		2:30		
2:45				2:45			2:45		
3:00	3:00			3:00					
3:15	3:15			3:15					
3:30	3:30			3:30					
3:45	3:45	Dedicated Exhibit Time		3:45					
4:00	4:00			4:00	Session 10				
4:15	4:15			4:15					
4:30				4:30	Session 5		4:30		
4:45				4:45			4:45		
5:00	Board of Directors Meeting and Dinner (5:00–9:00 p.m.)			5:00			5:00		
5:15				5:15			5:15		
5:30				5:30			5:30		
5:45				5:45			5:45		
6:00				6:00	Awards Ceremony and Reception		6:00		
6:15				6:15			6:15		
6:30				6:30			6:30		
6:45				6:45			6:45		
7:00				7:00			7:00		
7:15				7:15			7:15		
7:30	7:30			7:30					

Thursday Pre-conference Workshops

Thursday, Six-hour Workshops, 9:30 a.m.–4:30 p.m.

\$100

1. Can-Do Learning: Developing Communication with Language and Culture

What do learners need to demonstrate consistently over time to show that they can use language for Interpersonal, Interpretive, and Presentational Communication? What are the indicators of increasing Intercultural Communication? Unwrap the revised NCSSFL-ACTFL Can-Do Statements and the new Can-Do Statements for Intercultural Communication to create the blueprint for effective language learning. Apply the Can-Do Statements to identify effective instructional strategies, create effective unit and lesson designs, and plan formative and summative assessments.

Organizer/Presenter(s):

TBD, (ACTFL), Alexandria, VA

Intended audience(s): PreK-16+ (all)

Keyword: Curriculum

Language(s) spoken: English

Examples in: Several

2. Leveling Up: Unleash Your Students' Growth in Proficiency

Help your learners level up! Aiming for higher proficiency is key to growth, but how do we help students reach higher levels of functional ability? Too often, students stick at a given proficiency level, preferring to stay with the safe and easy. By focusing on students' abilities, plus what they will need to perform at the next level, teachers and learners can bridge that gap. This interactive workshop offers concrete strategies to get students unstuck. Learn to build this target-and-support strategy into your curriculum, then brainstorm and develop a wide variety of techniques that move students up the proficiency scale, including scaffolded activities, challenges and incentives, directive feedback, and explicit proficiency targets.

Organizer/Presenter(s):

Charlotte Gifford, Greenfield Community College, Greenfield, MA

Intended audience(s): High School & College

Keyword: Instructional strategies

Language(s) spoken: English

Examples in: French and Spanish

3. Picture It! Analyzing Art to Move up the Proficiency Scale (Hilton and MoMA)

After discussing theoretical approaches, participants will develop strategies for integrating art into daily instruction. By sampling successful activities for K-16+ learners, participants will understand how to connect culture to target language instruction, discuss how to measure student performance in interpersonal communication and presentational speaking, and write assessments to monitor student progress. From here we will walk to MoMA, where participants will have the opportunity to integrate the products, practices and perspectives of their target language and culture into lessons that they develop. Finally we will reconvene as a group to share our approaches.

Organizer/Presenter(s):

Kathy Fegely, Antietam Middle Senior High School, Reading, PA

Gisela Hoecherl-Alden, Ph.D., Boston University, Boston, MA

Intended audience(s): PreK-16+ (all)

Keyword: Instructional strategies

Language(s) spoken: English

Examples in: German

Thursday, February 8, Six-hour Pre-conference Workshops

Thursday, Three-hour Workshops, 9:30 a.m.–12:30 p.m. \$50

4. What Else Can I Do with Can Dos?

Can-do statements, learning goals, functions, and proficiency targets: how do all these things fit together in the design and development of a proficiency-focused learning plan? This workshop explores how linking functions, skills, and content can result in unit performance assessments which chart a path to language proficiency growth. Participants will collaborate in a variety of activities to uncover the connections and harness the power these components bring to instruction and assessment.

Organizer/Presenter(s):

Greta Lundgaard, Independent Consultant, Dallas, TX

Intended audience(s): Secondary (6-12) **Keyword:** Curriculum

Language(s) spoken: English **Examples in:** English

5. Creating Confidence Through Comprehensible Input for the Classics Classroom

This workshop will explore the use of comprehensible input in the Latin classroom. The presenters, three teachers who have switched to using comprehensible input in their classes, have increased their students' proficiency through the use of this method. All three have found that their students have increased in their proficiency in Latin and ancient Greek, in their vocabulary acquisition and in their confidence with the language. The presenters will review how to create comprehensible input for students, how to implement this instructional strategy, and what assessments and activities have worked well for them using comprehensible input. Participants will leave with examples of how to transform their teaching through the use of comprehensible input-gearred activities and instructional techniques and will have a better understanding of why comprehensible input is important and valuable in the Latin and ancient Greek classroom.

Organizer/Presenter(s):

Maureen Lamb, Kingswood Oxford School, West Hartford, CT

John Bracey, Weston Middle School, Weston, MA

Lindsay Sears-Tam, Greenwich Academy, Greenwich, CT

Intended audience(s): PreK-16+ (all) **Keyword:** Instructional strategies

Language(s) spoken: English and Latin **Examples in:** Latin

Thursday, Three-hour Workshops, 9:30 a.m.–12:30 p.m. \$50

8. Reading, Writing and Rigor in the World Language Classroom

Teachers attending this workshop will acquire a number of new strategies for incorporating reading and writing in their daily lessons with a focus on rigor and the goal of increasing student use of the target language. Strategies shared will include using short stories, listening comprehension activities, and reading strategies to increase comprehensible input, and therefore student output, while improving the quantity and quality of writing and speaking. Ways to increase student confidence and engagement in using the target language will be of special focus. Participants will leave inspired and prepared to increase their students' use of the target language by incorporating reading and writing into their lessons on a more frequent basis. While this presentation is geared towards middle school or beginner-language teachers, any world language teacher would benefit from this presentation.

Organizer/Presenter(s):

Jennifer Fuenzalida, Fox Lane Middle School, Bedford, NY

Intended audience(s): Middle School **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** Spanish

9. PBL Building Blocks

Get hands-on practice designing a Project-Based Learning unit that fits your curriculum, your schedule, and your students. See examples of effective projects from Level I and Level II. Comprehensive project planning will begin with powerful question design and include routines and assessments that engage all three modes of communication, incorporate comprehensible input, meet district and department expectations, and also scaffold a meaningful real-world experience that engages and inspires your students.

Organizer/Presenter(s):

Laura Sexton, Gaston Early College High School, Dallas, NC

Intended audience(s): Secondary (6-12) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** Spanish

10. Stamping Students' Passports to Proficiency Using AP Themes

Are you worried how your world language curriculum supports student growth and fosters proficiency? Well, if you're one of thousands of AP schools, the AP Global Themes hold the key to moving students along the proficiency continuum. Even without an AP course, the AP themes present a ready-made road map of authentic contexts for true depth of knowledge. In this workshop, attendees will discover how to use themes to inspire units, craft essential questions, spiral vocabulary and create authentic performance tasks that will not only engage students, but help make language programs come alive. Leave with a preliminary set of thematic unit plans, essential questions, and assessment ideas across language levels, modeled on backwards design principles.

Organizer/Presenter(s):

Michael Camp, Homewood-Flossmoor High School, Flossmoor, IL

Intended audience(s): PreK-16+ (all) **Keyword:** Articulation

Language(s) spoken: English **Examples in:** English

11. Get Inside Their Heads! How Neuroscience Research Impacts the Classroom

Class time is priceless, so learn how to effectively design the classroom experience to get the most out of your students. Learn from an educator who specializes in brain research and from a 25-year master language teacher how research can inform pedagogy, ultimately transforming your classroom. This interactive workshop will cover the effective creation of long-term memories to the retrieval and successful use of knowledge across modalities of the target language. By focusing on the most recent brain research and the ACTFL core practices, participants will redesign a lesson through the lens of current neuroscience research, leaving with the tools and knowledge necessary to apply this research to the teaching and learning of language.

Organizer/Presenter(s):

Sara Deveaux, Loomis Chaffee, Windsor, CT

Scott MacClintic, Loomis Chaffee, Windsor, CT

Intended audience(s): Secondary (6-12) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** English and French

12. Developing Proficiency and Cross-cultural Understanding Using French News Video

This highly interactive, three-hour workshop will include: a review and discussion of standards and design principles; examples of the facilitators’ current practice; hands-on experience using software tools; and collaborative work in small groups to create activities or lesson plans based on news video in French. The collaborative part of the workshop will end with a debrief, where the groups will present their activities or lessons and receive feedback. In conclusion, we will suggest ways to “spiral” news reports, combined with other authentic materials, to generate a range of activities that engage students, help them develop insight into the target culture, promote critical thinking and offer ample language practice across different modes. The major goal is for each of the participants to leave the workshop armed with a clear pedagogical framework that they can use to build lessons targeted to their own teaching needs, along with a few concrete and specific ideas about how to use news video in French.

Organizer/Presenter(s):

Robert Daniel, Ph.D., Saint Joseph's University, Philadelphia, PA
 Chantal Philippon-Daniel, University of Pennsylvania, Philadelphia, PA

Intended audience(s): High School & College **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** French

13. Time to Create!

Did you ever leave a conference with tons of great ideas, then get back to school only to deal with the aftermath of 3 sub days and never find time to implement or integrate everything you learned? Well, this workshop is for you! In these three hours, we will produce those materials that you've wanted, but not found the time to make. Using many free applications like Kahoot, Quizlet, Explain Everything, PowerPoint, Pic Kids, Telegammi, Voki, Haiku Deck, Story Kit, Puppet Pals, etc. we will walk you through the process. You will need a Chromebook, laptop and/or iPad, and internet/data. Please note that free WiFi is not provided.

Organizer/Presenter(s):

Carol Shaw, Brick Township High School, Brick Township, NJ
 Monica Lluch, Far Hills Country Day School, Far Hills, NJ

Intended audience(s): Secondary (6-12) **Keyword:** Materials

Language(s) spoken: English **Examples in:** French and Spanish

14. From Performance to Proficiency: Designing Assessments in the Three Modes

How can we design tasks using the three modes of communication to move students beyond class performance to higher proficiency? Students often use predictable or forced choice items, maintaining learning patterns which are intolerant of ambiguity, inflexible, and risk averse. These are conditions that hinder proficiency goals. In this workshop, the presenter will guide participants in task design to solve problems and create products of value beyond the classroom. We will develop specific can-do targets that align with the assessment task. Participants leave with templates and implementation tools to continue design work in their schools or for turn-key training of new teachers. This workshop is hands-on and interactive with presentation, examples, and discussion.

Organizer/Presenter(s):

Jennifer Eddy, Ph.D., Queens College, CUNY, Flushing, NY

Intended audience(s): PreK-16+ (all) **Keyword:** Assessment

Language(s) spoken: English **Examples in:** Several

15. Power Talk: Strategies For Increasing Proficiency

Do you want to get your students talking and engaged in meaningful dialogue? Do you want to be able to scaffold to propel proficiency upward? Come learn how to not only lay the groundwork for a strong interpersonal foundation but also empower your students to advance their proficiency. Learn activities that provide various ways for students to practice at each proficiency level while addressing various learning styles and meeting the needs of all learners. Learn how to design an effective interpersonal prompt, and design some that you can use immediately.

Organizer/Presenter(s):

Glennysha Jurado-Moran, Piscataway Township Schools, Piscataway NJ

Dana Pilla, Rutgers Universtiy, Camden, NJ

Intended audience(s): Secondary (6-12) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** English and Spanish

Thursday: Other

16. State Leaders Meeting

1:00–4:30 p.m.

This is a closed meeting for the leaders of northeast region state associations. Contact NECTFL headquarters for more information.

17. Board of Directors Meeting and Dinner

5:00–9:00 p.m.

This is a closed meeting of the NECTFL Board of Directors.

**Stay tuned for the
full preliminary program!**

Save the Date!
65th Annual
Northeast Conference
on the Teaching of Foreign Languages

NY Hilton Midtown February 7-9, 2019

Rosanne Zeppieri, Chairperson