

NORTHEAST
CONFERENCE
on the Teaching of Foreign Languages



*Pre-conference
Workshop Listing
and
Early Registration Materials*



***Strengthening World Language Education:
Standards for Success***

NY Hilton Midtown February 9 – 11, 2017

Carole Smart, Chairperson

Contact: info@nectfl.org

NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES, INC.

NECTFL is the undisputed leader in the northeast region supporting the teaching and learning of world languages. Providing a forum for language educators from Maine to Virginia, the Northeast Conference is comprised of three full days of discussions, workshops, sessions, exhibits, speeches, and awards, which reflect the general trends, interests, and needs of its constituents.

PRE-REGISTRATION AND CONFIRMATION

You may pre-register for the conference online or by mail with the registration form available at <http://www.nectfl.org/conference>. Please note cut-off dates, the fee schedule and refund information on the registration form. Confirmation of conference registration will be made by e-mail only. Please provide a valid e-mail address on your registration form.

ON-SITE REGISTRATION

Participants who have not pre-registered may register on-site, however on-site rates will apply.

PAYMENT

Registrants may pay by credit card (via PayPal, with or without a PayPal account), check, money order, or Purchase Order.

PRE-CONFERENCE WORKSHOPS

Three-hour and six-hour pre-conference workshops are scheduled on Thursday. There is an additional fee to register for these special ticketed offerings, given by top world language presenters from our region and beyond. The listing of these workshops is available on the conference website.

SESSIONS

Approximately 135 one-hour sessions will be scheduled on Friday and Saturday. Attendees *do not* need to pre-register to attend sessions. Sessions are presented by language educators of many languages and all levels. Of special note are sessions denoted as “best of” state. The preliminary program listing sessions with descriptions will be available online by early December at the latest.

STRANDS

This year we will have a unique opportunity for attendees to sign-up for and follow a specific strand with a sub-theme related to the conference theme, *Strengthening World Language Education: Standards for Success*. While many attendees may choose to stay with one strand and explore that topic in depth, others may wish to attend a variety of sessions. Each strand will be facilitated by top professionals in the field, who will lead discussions and synthesize themes at the closing session.

OPENING AND CLOSING PLENARY SESSIONS

All attendees are welcome and encouraged to join us in our opening and closing sessions. It is our hope that the Northeast Conference will continue its long-standing tradition of being our professional ‘home base’ for attendees, and the opening and closing sessions are the perfect venues for conference attendees to connect around the conference theme and strands. The opening session will be designed to introduce the conference theme, spark interest and excitement, and launch the strands. At our closing plenary we will highlight findings from the 6 strands and share our visions for continuing the professional conversation as we return to our respective home institutions.

HOTEL AND HOTEL REGISTRATION

This year the Northeast Conference will be held at the New York Hilton Midtown. We are extremely excited to return to this venue in the heart of the Big Apple after an absence of over ten

years. Visitors to New York City will find themselves within walking-distance from Times Square, MoMA, Fifth Avenue, and many of the Midtown attractions that make New York irresistible! Reservations for the New York Hilton Midtown should be made separately by using the hotel reservation form available at <http://www.nectfl.org/conference>. Attendees are encouraged to make room reservations as early as possible. Please note the **hotel registration cut-off date of January 11, 2017**. In order to receive the NECTFL conference rate at the hotel, you must use the hotel registration link provided on our website through the above link. Rooms will not be ready for check-in until after 3:00 p.m. and checkout is at 12:00 p.m. If you are arriving before check-in or staying on after checkout, luggage may be stored with the hotel concierge.

TRANSPORTATION

New York City is easily accessible via land or air. If you are flying in, you may consider flights into any one of the three major NYC metropolitan airports: JFK, LaGuardia, or Newark. If arriving by train, the hotel is easily accessible from Penn Station, and if by bus, the same holds true from the Port Authority bus station. If driving, please visit the hotel website for information regarding driving directions, parking, etc.

ARRIVAL/CONFERENCE CHECK-IN

Conference materials (programs, badges, workshop tickets) will be pre-packaged for those participants who have pre-registered and will be available at the conference registration booth in the second floor lobby of the Hilton. The registration booth will be open from 8:00 a.m. to 7:00 p.m. on Thursday, 7:00 a.m. to 6:00 p.m. on Friday, and from 8:00 a.m. to 6:00 p.m. on Saturday.

MEALS

Meals are not provided with the hotel room rate or conference registration fees.

BADGES

Attendees at the conference are asked to WEAR THEIR BADGES AT ALL TIMES! You will not be permitted to attend workshops or enter the exhibit hall without your name badge.

WORKSHOP/SESSION SCHEDULE AND LOCATIONS

All workshops and sessions, unless otherwise noted, will be held in the New York Hilton Midtown, 2nd Floor. The schedule of sessions will be determined prior to the conference and will be posted at <http://www.nectfl.org/conference> as soon as it is available. Please note: once scheduled, the listing of sessions is **tentative and subject to change** due to changes received after the printing deadline. All attendees are asked to be at workshops and sessions on time and to remain until the end. Please silence your cell phone while in workshops.

EXHIBITS

Over 50 exhibitors will be present for consultation and to demonstrate and/or sell their materials which include texts, journals, audio, video, and digital media, literature, games, fund raisers, realia, travel services, and more. Most exhibitors accept cash, checks, and/or credit cards. The exhibit hall will be open Friday 8:00 p.m. – 6:00 p.m. and Saturday from 8:00 a.m. – 2:00 p.m. so that participants will have ample opportunity to examine a variety of materials. The exhibit hall is located in the Rhinelander Ballroom, also on the 2nd Floor of the Hilton. Raffles for valuable prizes will be held in the exhibit hall.

IN-SERVICE PROFESSIONAL DEVELOPMENT CREDIT

Each participant will receive a certificate of attendance in his or her registration packet. It is the responsibility of individual attendees to collect signatures and document session attendance, if required by their home institution.

63rd Annual Northeast Conference Program Overview

THURSDAY, FEBRUARY 9

8:00 a.m. - 6:00 p.m.	Conference Registration
9:30 a.m. - 12:30 p.m.	Three-hour Ticketed Workshops – Morning
9:30 a.m. - 4:30 p.m.	Six-hour Ticketed Workshops (one hour lunch)
1:00 p.m. - 4:30 p.m.	State Leaders Luncheon and Meeting
1:30 p.m. - 4:30 p.m.	Three-hour Ticketed Workshops – Afternoon
5:00 p.m. - 8:00 p.m.	Board of Directors Dinner and Meeting

FRIDAY, FEBRUARY 10

7:00 a.m. - 5:30 p.m.	Conference Registration
8:30 a.m. - 9:30 a.m.	Opening Plenary Session
9:30 a.m. - 10:15 a.m.	Exhibit Hall Grand Opening and Coffee Break
8:00 a.m. - 5:00 p.m.	Conference Exhibit Hall Open
10:15 a.m. - 11:15 a.m.	Session 1
10:15 a.m. - 12:15 p.m.	Mead Leadership Collaborative
11:30 a.m. - 12:30 p.m.	Session 2
1:30 p.m. - 2:30 p.m.	Session 3
2:30 p.m. - 3:15 p.m.	Exhibit Hall Refreshment Break
3:15 p.m. - 4:15 p.m.	Session 4
4:45 p.m. - 5:45 p.m.	Session 5
6:30 p.m. - 8:00 p.m.	NECTFL Awards Ceremony

SATURDAY, FEBRUARY 11

7:15 a.m. - 8:15 a.m.	Past Chairs Breakfast Meeting
7:15 a.m. - 8:15 a.m.	NADSFL/NCSSFL Breakfast Meeting
8:00 a.m. - 5:30 p.m.	Conference Registration
8:30 a.m. - 9:30 a.m.	Session 6
8:30 a.m. - 2:00 p.m.	Conference Exhibit Hall Open
9:30 a.m. - 10:15 a.m.	Exhibits Grand Re-opening and Coffee Break
10:15 a.m. - 11:15 a.m.	Session 7
11:30 a.m. - 1:15 p.m.	Advisory Council Meeting and Luncheon
12:15 p.m. - 1:15 p.m.	Session 8
1:15 p.m. - 2:00 p.m.	Exhibit Hall Refreshment Break
2:00 p.m. - 3:00 p.m.	Session 9
3:15 p.m. - 4:15 p.m.	Session 10
4:30 p.m. - 5:30 p.m.	Closing Plenary Session

Conference Schedule at a Glance

Time	Thursday February 9			Time	Friday		Time	Saturday						
7:15				7:15			7:15	Past Chairs & NADSFL/NCSSFL Breakfast Meetings						
7:30				7:30			7:30							
7:45				7:45			7:45							
8:00				8:00			8:00							
8:15				8:15			8:15							
8:30				8:30	Opening Plenary Session		8:30			Session 6				
8:45				8:45			8:45							
9:00				9:00			9:00							
9:15				9:15			9:15							
9:30	Three-hour Ticketed Workshops			9:30	Dedicated Exhibit Time		9:30	Dedicated Exhibit Time						
9:45							9:45	Dedicated Exhibit Time		9:45	Dedicated Exhibit Time			
10:00							10:00	Mead Leadership Collaborative		10:00	Session 7			
10:15							10:15			Session 1			10:15	
10:30							10:30						10:30	
10:45							10:45						10:45	
11:00							11:00			11:00	Advisory Council Meeting and Luncheon			
11:15							11:15			11:15				
11:30							11:30	Session 2		11:30			Dedicated Exhibit Time	
11:45							11:45			11:45				
12:00							12:00			12:00	Session 8			
12:15							12:15			12:15				
12:30				12:30	Dedicated Exhibit Time		12:30							
12:45				12:45	Dedicated Exhibit Time		12:45							
1:00	Six-hour Ticketed Workshops			1:00			1:00	Dedicated Exhibit Time						
1:15							1:15					1:15		
1:30							1:30	Session 3		1:30	Dedicated Exhibit Time			
1:45							1:45					1:45		
2:00							2:00					2:00	Session 9	
2:15							2:15					2:15		
2:30							2:30			2:30	Session 9			
2:45							2:45	Dedicated Exhibit Time		2:45				
3:00							3:00			3:00	Session 10			
3:15							3:15	Session 4		3:15				
3:30							3:30						3:30	
3:45							3:45			3:45				
4:00				4:00			4:00	Session 10						
4:15				4:15	Dedicated Exhibit Time		4:15							
4:30				4:30			4:30	Closing Plenary Session						
4:45				4:45	Session 5		4:45							
5:00				5:00						5:00				
5:15				5:15			5:15							
5:30				5:30			5:30							
5:45				5:45			5:45							
6:00				6:00			6:00							
6:15	Board of Directors Meeting and Dinner			6:15			6:15							
6:30							6:30			Awards Ceremony		6:30		
6:45							6:45							6:45
7:00							7:00							7:00
7:15				7:15			7:15							
7:30				7:30			7:30							
7:45				7:45			7:45							

Thursday Pre-conference Workshops

Thursday, Six-hour Workshops, 9:30 a.m. – 4:30 p.m. \$100

01. Essential Core Practices in Language Teaching

Current research in teacher education identifies specific practices novice teachers must use to enable learning. These practices are the basis of new teachers' preparation, and all teachers grow as reflective practitioners by using these practices to make instruction and assessment more effective. Participants explore a set of essential practices based on second-language acquisition theory, research on student learning, and classroom practice. Participants learn how to enact selected practices, analyzing and examining various teaching moves and understanding their relationship to learning goals. Discussion, collaboration, and hands-on examples build understanding of how such practices address challenges and support language learners.

Organizer/Presenter(s):

Richard Donato, University of Pittsburgh, Pittsburgh, PA

Eileen Glisan, Indiana University of Pennsylvania, Indiana, PA

Intended audience(s): PreK-16+ (all) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** Several

02. Integrating the Standards: Curriculum Design Advancing Intercultural Competency and Transfer

How do I design a K-16 curriculum integrating the *World-Readiness Standards* with intercultural competence and transfer as the goal? This workshop aligns understanding by design with the world readiness standards (5 Cs). Participants learn how to design enduring understandings and essential questions for intercultural competence and develop performance assessment tasks for transfer. We will develop specific can-do's that align with communities, connections, and comparisons within your assessment tasks. Participants leave with templates and implementation tools to continue design work in their schools or for turn-key training of new teachers. This workshop is hands-on and interactive with presentation, examples, and discussion.

Organizer/Presenter(s):

Jennifer Eddy, Ph.D., Queens College, CUNY, Flushing, NY

Intended audience(s): PreK-16+ (all) **Keyword:** Curriculum

Language(s) spoken: English **Examples in:** Several

Thursday, Three-hour Workshops, 9:30 a.m. – 12:30 p.m. \$50

03. World Language Centers for All Ages and Levels!

Do you ever feel like you're being pulled in four different directions in your classroom and can't give individual students enough of your time? Imagine your students immersed in proficiency-based activities while you work in small groups, dedicating time and attention to the unique needs of each student. Come see how elementary and secondary teachers have integrated centers in their proficiency-based world language classes. In this hands-on workshop, experience centers in action and learn how to establish simple routines and low-prep, reusable materials to ensure that centers thrive in your classroom. Collaborate with colleagues in developing your own tiered centers and walk away with a system you can use on Monday.

Organizer/Presenter(s):

Heather Sherrow, Howard County Public Schools, Ellicott City, MD

Katie Erickson, Howard County Public Schools, Ellicott City, MD

Intended audience(s): PreK-16+ (all) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** English and Spanish

04. Standards Aligned With Every Aspect of a Course's Curriculum

Teachers will learn how to take apart every aspect of a course curriculum and divide it into knowledge, skills, activities, and assessments with the goal of proving a student's competency in each area.

Teachers will learn how to align each competency with the national standards so that their curriculum and students' learning are standard-based. Teachers will learn how to create rubrics for each activity category to assess a student's degree of competency. Teachers will learn how to apply this curriculum alignment of each of their courses to any current education initiative.

Organizer/Presenter(s):

Janis Hennessey, NHAWLT, New Hampshire

Intended audience(s): PreK-12 **Keyword:** Curriculum

Language(s) spoken: English **Examples in:** French, Spanish

05. The Interpretive Mode and Beyond: Effective Use of Authentic Resources

This French immersion workshop shows how to make best use of authentic resources and how to render them accessible at all proficiency levels, using principles of standards-based instructional design. Leverage these motivating, high-interest resources for meaningful interaction in the target language. Move beyond the use of purely interpretive tasks to demonstrate student comprehension, and instead engage learners in all three communicative modes with deepened cultural understanding. Experience and learn concrete strategies for enhancing comprehensible input with authentic resources and for maintaining target language use at 90 percent-plus, as well as assessment strategies that mirror instruction.

Organizer/Presenter(s):

Charlotte Gifford, Greenfield Community College, Greenfield, MA

Intended audience(s): High School & College **Keyword:** Instructional strategies

Language(s) spoken: French **Examples in:** French

Thursday, Three-hour Workshops, 9:30 a.m. – 12:30 p.m. \$50

06. Spoken Word and Performance in the Spanish Classroom

Through hands-on activities, this workshop on slam poetry will show how to lead students through the writing process and performance of their own poetry while working in the target language. Participants will create a short piece of poetic writing and will perform it in a slam format as the culmination of the workshop. Through guided activities, attendees will learn about the innovative scope of slam poetry as a tool to improve students' proficiency in the target language; go through the process from creation to performance that their students will experience; and be able to use and adapt to their classes the activities offered in the workshop, and develop the method.

Organizer/Presenter(s):

Ines Arribas, Ph.D., Bryn Mawr College, Bryn Mawr, PA

Intended audience(s): High School & College **Keyword:** Instructional strategies

Language(s) spoken: Spanish **Examples in:** Spanish

07. Students With Disabilities: Aligning Strategies and Modifications with Standards

Are you looking for strategies to help you meet the needs of learners in your classroom while maintaining a standards-based class? Learn useful and practical strategies — aligned to the standards and presented by a multi-certified special education, world language and ESL teacher — to modify instruction and assessments in all three modes of communication. Gain a background on learning disabilities. Make sense of individualized educational plans and learn how to implement modifications in a way that benefits all students, yet is standards-aligned. Discover how integrating various learning strategies and simple modifications can not only meet the needs of all learners, but also spice up your classroom.

Organizer/Presenter(s):

Glennysa Jurado-Moran, Piscataway Township Schools, Piscataway, NJ

Intended audience(s): Secondary (6-12) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** Spanish, French, Italian

08. Connecting New Literacies Frameworks to *World-Readiness Standards*

In this workshop participants will be introduced to the notion of “new literacies” development and will explore how traditional literacy development can be connected with the new literacies development. In one of the latest ACTFL’s initiatives, The Language and Literacy Collaboration Center was created to respond to the “new literacies” development and to support language teachers facing this most current trend. The workshop participants will obtain information on the rationale and the organizational framework for 21st-century literacies, as well as various approaches to connect each of the six new competences identified in the framework to the *World-Readiness Standards* with applicable classroom practices.

Organizer/Presenter(s):

Dali Tan, Ph.D., Northern Virginia Community College, Alexandria, VA

Yu-Lan Lin, Ph.D., CLASS

Lucy Lee, Livingston High School, Livingston, NJ

Carol Chen Lin, Ph.D., Choate Rosemary Hall, Wallingford, CT

Baocai Jia, Cupertino High School, Cupertino, CA

Intended audience(s): PreK-12 **Keyword:** Articulation

Language(s) spoken: Chinese and English **Examples in:** Chinese

Thursday, Three-hour Workshops, 1:30 p.m. – 4:30 p.m. \$50

09. Make Culture Come Alive! From Products to Perspective

This session will help you blend cultural awareness into your existing curriculum with engaging demonstrations and activities. We will feature a number of cultural products from around the world and demonstrate how to enrich student vocabulary, language skills and cultural awareness. We will show how to make the connection from cultural products to perspective, opening students eyes to the differences and similarities in the world today. Examples will be in French and Spanish and participants will receive numerous links to helpful resources that will facilitate your planning.

Organizer/Presenter(s):

Ed Weiss, Delaware County Intermediate Unit, Morton, Pa
Louis Baskinger, Herkimer College, Herkimer, NY

Intended audience(s): Secondary (6-12) **Keyword:** Culture/Literature

Language(s) spoken: English **Examples in:** French and Spanish

10. A Recipe for Rigor in World Languages

What does rigor look like in the world language classroom? Participants in this workshop will explore the ingredients for a rigorous world language classroom. They will participate in activities such as self-assessing the current level of rigor in their classroom and analyzing examples of practices for increasing rigor. Topics to be explored include: target language use, questioning and discussion techniques, tiering strategies, and more.

Organizer/Presenter(s):

Leslie Grahn, Howard County Public Schools, Ellicott City, MD

Intended audience(s): PreK-16+ (all) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** Multiple

11. Wake Up and Wow Your World Language Class

Get your students enthusiastically participating every day with technology, cooperative activities and games! They will be wowed by these fun activities that will foster all skills, as well as meet national standards. Participants will learn about free apps, websites, games and activities that will enhance their lessons and engage students. Teachers must bring a device (laptop, tablet, smartphone) in order to get the full experience. All ideas presented may be implemented with any language or level. This workshop will be hands-on — be prepared to practice all of the activities presented so that you can use them as soon as you return to your classroom!

Organizer/Presenter(s):

Wendy Mercado, Bay Shore Middle School, Bay Shore, NY
Valérie Greer, Bay Shore Middle School, Bay Shore, NY

Intended audience(s): Secondary (6-12) **Keyword:** Instructional strategies

Language(s) spoken: English **Examples in:** Spanish, French

Thursday, Three-hour Workshops, 1:30 p.m. – 4:30 p.m. \$50

12. Authentic Hands-On Cultural Activities: Make-and-Take Spanish

This workshop presents four hands-on, make-and-take activities from Puerto Rico, Colombia, Peru and Guatemala. Encompassing all five C's, these activities present clear content of world language learning. Workshop will connect to the core of standards-based instruction in the world language classroom. Content studied and pre/post activities will be clearly explained. Participants create a step-by-step process, walking away with four great, authentic crafts to enhance a thematic unit/cultural aspect of a country studied. Cultural images, children's literature and history will be presented. Benefits to participants will clearly be connection to authentic crafts, demonstration of the 5 C's, as well as additional class activities accompanying the make-and-take.

Organizer/Presenter(s):

Cheryl Berman, Newington Public School, Newington, NH

Intended audience(s): PreK-8 **Keyword:** Curriculum

Language(s) spoken: Spanish, English **Examples in:** Spanish

13. Kurzfilme im Deutschunterricht: Einsatz und Didaktisierung

In diesem Workshop werden Ideen zu einigen kurzen Filmen vorgestellt und wie diese Filme gezielt und effektiv im Deutschunterricht integriert werden können. Die Teilnehmer bekommen sofort einsetzbare Materialien und Anregungen zur Didaktisierung und zum weiteren Engagement mit Kurzfilmen.

Organizer/Presenter(s):

Mohamed Esa, Ph.D., McDaniel College, Westminster, MD

Ingrid Zeller, Northwestern University, Evanston, IL

Intended audience(s): High School & College **Keyword:** Instructional strategies

Language(s) spoken: German **Examples in:** German

14. Language Through Art? Gaining Linguistic Fluency Through Visual Literacy Off-site at the Museum of Modern Art (MoMA)

As they discover how to integrate the products, practices and perspectives of target language culture into the world language curriculum, workshop participants will study works of art at MoMA. They will develop instructional strategies for using art to develop their students' interpretive, interpersonal, and presentational language skills and intercultural competence. Successful sample lessons will guide the K-16+ participants in creating their own lessons to share with the group and to use in instruction.

Organizer/Presenter(s):

Kathy Fegely, Antietam Middle/Senior High School, Reading, PA

Gisela Hoecherl-Alden, Ph.D., Boston University, Boston, MA

Intended audience(s): PreK-16+ (all) **Keyword:** Culture/Literature

Language(s) spoken: English **Examples in:** German, English

Thursday: Other

15. State Leaders Meeting

1:00 – 4:30 p.m.

This is a closed meeting for the leaders of northeast region state associations. Contact NECTFL headquarters for more information.

16. Board of Directors Meeting

5:00 – 8:00 p.m.

This is a closed meeting of the NECTFL Board of Directors.

Please stay tuned
for the complete
preliminary program
this fall!

The New York Hilton Midtown



The New York Hilton Midtown is now accepting reservations for our event. The 2017 conference rate is \$209 per night (single or double) plus taxes & fees.



[Click here now](#) to reserve your room!

New York Hilton Midtown
1335 Avenue of the Americas
New York, NY 10019



63rd ANNUAL CONFERENCE REGISTRATION

February 9-11, 2017 at the New York Hilton Midtown, New York City, NY

Conference schedule and complete conference information available online at www.nectfl.org.

Registration through February 1:	1 - Register online at http://www.nectfl.org OR 2 - Scan and email this form with payment information to info@nectfl.org OR 3 - Mail this form with payment information or check payable to NECTFL or school P.O. to: NECTFL, Inc. * 2400 Main Street * Buffalo, NY 14214 ← **NEW ADDRESS**
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Registration after February 1:	Do not mail this form after February 1! However, online registration will remain open until the conference. After February 1, register online or scan and email this form with payment information to: info@nectfl.org .
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Full Name: _____ Check here if first time attendee:

Home Address: _____

City: _____ State _____ Zip _____ Country _____

Home Phone: (____) _____ - _____ Preferred E-Mail: _____

School Affiliation: _____

Assignment: Teacher/Prof Administrator Department Chair Methods Instructor Student Other: _____

City: _____ State _____ Zip _____ Country _____

Languages Taught: _____ Levels Taught: _____

REGISTRATION FEE SCHEDULE:	by Dec. 1	by Jan. 15	after 1/15
Individual Attendee	\$175	\$195	\$235
Full-time Student (with documentation)	\$75	\$95	\$115
Retiree	\$100	\$115	\$130

Thursday workshops: Participants may register for one or two three-hour workshops OR for one six-hour workshop. Exact titles and descriptions of workshops will be posted to www.nectfl.org. If registering before options are posted, you will be contacted for your workshop choice when they are available. First choice will be given to those who have pre-paid.

<input type="checkbox"/> Six-hour workshop @ \$100	Choice: # _____	Alternate: # _____
<input type="checkbox"/> Three-hour workshop, morning @ \$50	Choice: # _____	Alternate: # _____
<input type="checkbox"/> Three-hour workshop, afternoon @ \$50	Choice: # _____	Alternate: # _____

PAYMENT:

1. Circle the appropriate conference registration fee above and enter the amount here: → \$

2. If you would like to add a membership/renewal to the Advisory Council, please do so here (rates online): → \$

3. If you selected any Thursday ticketed workshops, enter fee(s) here: → \$

Enter your subtotal here: → \$

If you are a 2017 member of the Advisory Council subtract your \$25 discount here: → \$

Enter total fees here: → \$

If payment by credit card:

CARD NUMBER: _____ - _____ - _____ - _____ Exp. ____ / ____ Security Code _____

SIGNATURE: _____

BILLING ADDRESS IF DIFFERENT FROM ABOVE: _____

If payment by check: Mail this form with **check payable to NECTFL** to: **NECTFL, Inc. * 2400 Main Street * Buffalo, NY 14214. *NEW***

If payment by PO: Mail to the above address or scan and email to info@nectfl.org. Registrations by PO must include a copy of the PO.

NO REFUNDS * There will be a \$25 fee assessed for returned checks

In registering, you give NECTFL permission to use images of you taken during the conference and to send NECTFL news & information to your email address. If you prefer that your image not be used and would like to "opt out", we ask that you please identify yourself on-site to any NECTFL representative taking photographs or videos.