

# NORTHEAST CONFERENCE

on the Teaching of Foreign Languages



*Call for Workshop and Session Proposals*



## *Strengthening World Language Education: Standards for Success*

**NY Hilton Midtown February 9 – 11, 2017**



Carole Smart, Chairperson

**Deadline for submission: May 25, 2016**

Thank you so much for considering submitting a proposal to present at the 2017 NECTFL Conference *Strengthening World Language Education: Standards for Success*, to be held February 9 -11, 2017 at the NY Hilton Midtown. We welcome all proposals, and especially those with a connection to our conference theme. If you have any questions, please do not hesitate to contact us!

Contact: [info@nectfl.org](mailto:info@nectfl.org)

# Call for Proposals

The 2017 Northeast Conference will be held at the New York Hilton Midtown, February 9-11. Our aim is to bring together all those involved in the teaching and promotion of world languages, including researchers and educators at every level of education, across the northeast region and beyond.

The 2017 conference theme is *Strengthening World Language Education: Standards for Success* and our program will include invited sessions, special presentations by distinguished speakers, and a series of related strand sessions. Strands will be based on small group presentations and discussions around a range of topics that will help participants focus on the development of intercultural competence and intercultural understanding, classroom practice, and curriculum development. There will also be opportunities for those with common interests and languages in PK-16 language education and research to dialogue and share experiences and views around the overall conference theme.

Participants will be encouraged to follow one of the strand groups for focused discussions.

**IF YOU ARE A VENDOR OR SERVICE PROVIDER (whether exhibiting or not): please submit your proposal via the link below.**

We welcome all proposals, and especially those with a connection to our conference theme.

## **Time Slot Options:**

Thursday:	Three- or six- hour workshops
Friday and Saturday:	One-hour sessions

Please see the following page for strand and category options, along with descriptors of each.

**[Submit your proposal here!](https://nectfl.wufoo.com/forms/sessionworkshop-proposal-form-2017/)**

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You will be asked to provide an abstract and description of the proposed presentation (not exceeding 750 characters each). Proposals will be peer reviewed and you should receive feedback by mid- to late summer.

If you have any questions, please do not hesitate to contact us at [info@nectfl.org](mailto:info@nectfl.org).

Thank you!

# Strand Themes

- A. Exploring the Role and Scope of Standards in World Language Education**  
Strand A will explore the role and scope of various sets of standards including, but not limited to: ACTFL World-Readiness Standards (for K-16 language learning), ACTFL CAEP (teacher education and preparation), state standards, Common Core, STEM, etc. What role do standards play in advancing our field? How do standards strengthen world language education?
- B. Building Deeper Understandings of Standards Through Research**  
Strand B will focus broadly on research and its role in helping us build deeper understandings of standards and their impact on world language education.
- C. Integrating Standards in Teaching and Curriculum**  
Strand C will focus on approaches, methods and techniques to integrate and align various sets of standards into teaching, instructional planning and curriculum design.
- D. Understanding Standards and Their Impact on Learning and Assessment**  
Strand D will focus on standards-aligned assessments and the impact of assessment practices (formative, summative, performance-based, etc. ) on learning; included are such concepts as how to use assessments in instructional decision-making.
- E. Strengthening Teacher Education and Professional Development for Implementation of Standards**  
Strand E will focus on professional development and teacher education - exploring how we address standards in our professional education along the professional continuum, from pre-service through in-service and advanced work.
- F. Exploring the Role of Digital Literacies in Standards-based Instruction**  
Digital literacies, increasingly central to learners' personal, social, educational and professional lives, refer to the ability to use digital technology, communication tools, or networks to locate, evaluate, use, and create information. This strand will explore how digital literacies are changing language learning and teacher education in the 21<sup>st</sup> century.

## General

Sessions not specifically aligned to one of the above conference-theme focused strands will be considered in this category.

## #techlab

If you have a technology-related idea that doesn't necessarily fit the hour-long session model or would lend itself well to attendee hands-on learning opportunities, consider presenting in our #techlab, where multiple presenters will set up in a tech 'fair'. Attendees will have the option of staying at one table or walking around to visit as many as possible. A full description of your presentation will be included in the conference program.

## Research Roundtable

If you have a research-related presentation that doesn't necessarily fit the hour-long session model or would lend itself well to interactive discussion, consider presenting in our Research Roundtable, where multiple presenters will set up in one room, two per table. The hour will be divided into two half-hour time slots. Each presenter will present once, and attendees will have the opportunity to switch tables at the half-hour mark. Interactive discussion will provide dialogic interaction between presenters and attendees.